**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2024**

**DIPCRG/DCG 201: CHILD RIGHTS AS HUMAN RIGHTS-PART II**

Full Marks: **70** Time**: 3 hours**

*The figures in the right-hand margin indicate marks for the individual question*

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**1. Answer the following questions (2x10=20)**

1. Define state.
2. What is Certiorari?
3. Define Human Rights.
4. What is Criminal Justice?
5. Mention any two principles of care and protection of children under Chapter II of the JJ Act 2015.
6. \_\_\_\_\_\_\_\_\_\_ is a charter of rights contained in part III of the Constitution of India.
7. The United Nations Standard Minimum Rules for the Administration of Juvenile Justice is also known as \_\_\_\_\_\_\_\_\_.
8. HAMA stands for \_\_\_\_\_\_\_.
9. An \_\_\_\_ is registered only in case of heinous or serious offences.
10. The Protection of Children from Sexual Offences (POCSO) Act was enacted in the year \_\_\_\_\_\_\_\_\_.

**2. Answer any four questions (4x5=20)**

1. Write a note on Fundamental Rights Recognized by Part III of the Constitution of India.
2. Analyse the conditions for adoption mentioned in Hindu Adoption and Maintenance Act.
3. Write a short note on ‘*Children’s Court’.*
4. Highlight the functions of the State Child Protection Unit.
5. What are the rights available to a child accused of having committed an offence under the POCSO Act?

**3. Answer any three questions (3x10=30)**

1. Examine the roles and responsibilities of different agencies responsible for dealing with a child in need of care and protection.
2. Explore the relationship between Human Rights’, Fundamental Rights and Directive Principles of state Policy’.

**P.T.O.**

1. Critically examine Prohibition of Child Marriage Act, 2006 and the Immoral Traffic Prevention Act, 1986 given the realities of Indian society.
2. Describe the functions of National Commission for Protection of Child Rights.

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